

May 19, 2016

Pacific Grove Unified School District

Educational Technology Plan

2016-2019

Matthew Binder

Instructional Technology,
Data and Assessments - TOSA



Focus

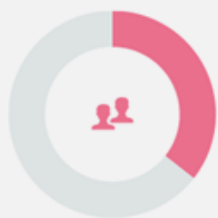
- ① Process
- ② Design and Structure
- ③ Moving Forward

Process

1. Needs:
 - Studied current reality
 - Measured readiness
2. Looked to the "outside"
3. Stakeholder input
4. Drafted plan
5. Revisions

Needs

Classroom



Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

Students

Assessment

Assistive Technology

Access



Access at School

Teachers

Students

Access at Home

Teachers

Students

Skills



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

Students

Environment



The 3Ps

Support

Professional Learning

Beliefs

CASE™ Score Legend



Beginning



Emerging



Proficient



Advanced

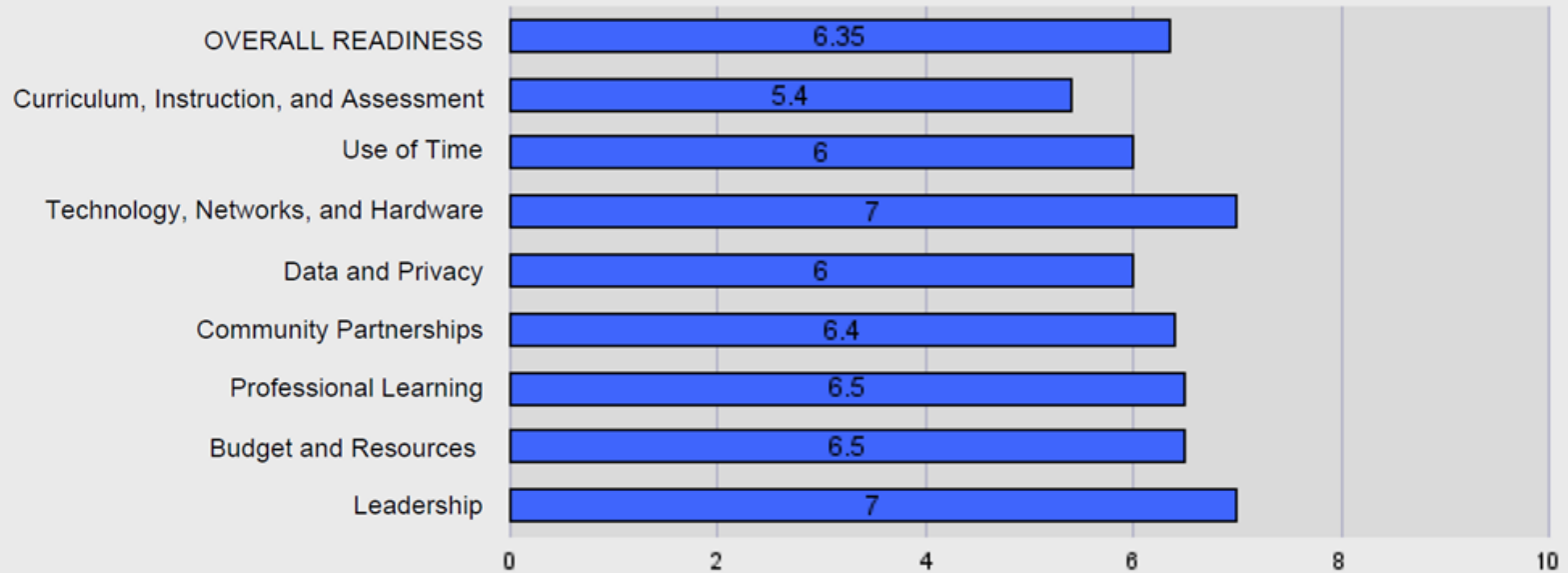


Exemplary



Needs

Pacific Grove Unified School District's Readiness to Implement Digital Readiness



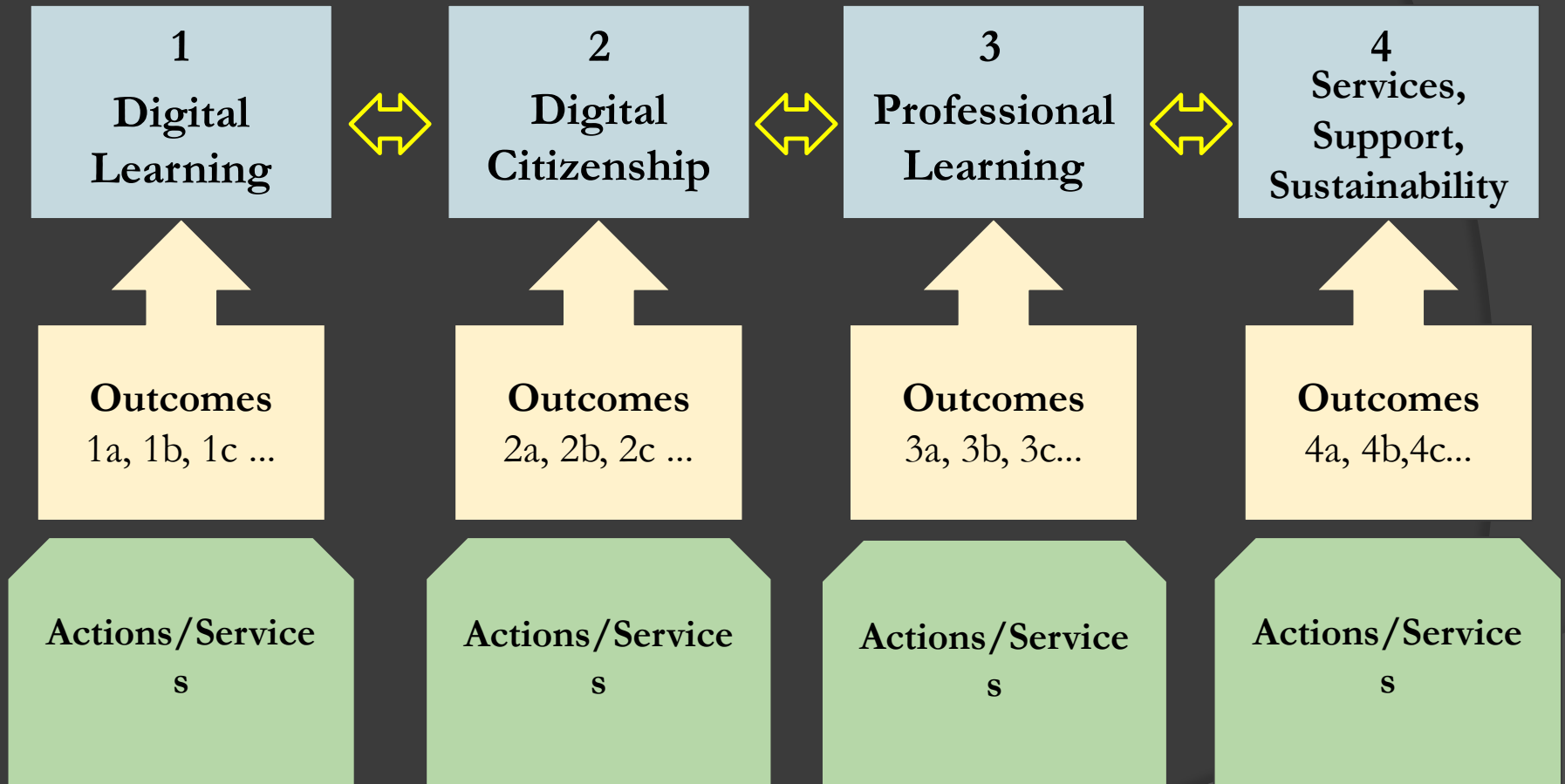
Investigating

Envisioning

Planning

Staging

Design and Structure



Area 2: Digital Citizenship

Goal:

“Positive, purposeful, and productive digital citizenship becomes a cornerstone of the school's cultural identity and student character development.”

(Aligned with LCAP Goals 1 and 4)

Outcomes:

- Grade level digital citizenship lessons
- “Tech Nights” for parents at sites
- Digital citizenship assemblies and activities
- AUPs updated

Area 4: Tech Services, Support, Sustainability

Goal:

“A robust, responsive, and equitable “service-oriented” system of tech support is established to meet the growing needs of technology end-users and learners district-wide.”

(Aligned with LCAP Goal 1, 2)

Outcomes:

- ⦿ 1:1 for grades 3-12 is completed
- ⦿ Wi-Fi connectivity and performance is optimized
- ⦿ “Tech Help Ticket” notification system is created
- ⦿ Network security, filtering, and threat detection is expanded

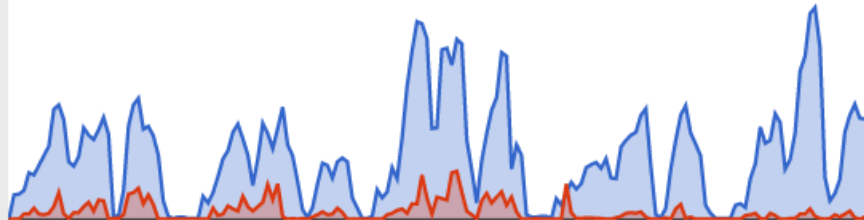
OU All Users

Profile Default

- Dashboard
 - Flagged Activity
 - Whitelist/Blacklist
 - Google
 - All Users
 - Theft Recovery
 - Getting Started
 - Pricing
 - Audit Log
- Blog
Privacy
Terms
- f t g+

Timeline

May 10, 2016 - May 16, 2016



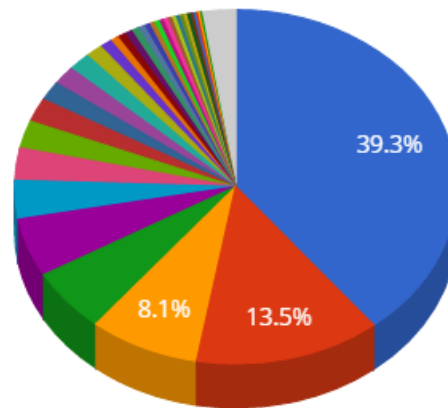
Summary

Showing activity from last 7 days

- 73 ONLINE USERS
- 2,050 FLAGGED SITES
- 738 BLOCKED ATTEMPTS
- 3,114 GOOGLE DOCS
- 0 YOUTUBE VIDEOS
- 23,266 SEARCHES

Top Sites

May 15, 2016 - May 16, 2016



- docs.google.com
- student.teachtci.com
- login.i-ready.com
- www.google.com
- h10001757.educat...
- www.sumdog.com
- www.abcya.com
- sites.google.com
- drive.google.com
- www.duolingo.com

1/4

Trending

- www.google.com
- docs.google.com
- To Kill a Mockingbird
- 5th Period Class Data
- kahoot.it
- newtab
- www.sumdog.com
- student.teachtci.com

Students

10 Online, 0 Offline, 0 Disconnected

Connection Issues?

34 Min Remaining

End Session

STUDENT TIMELINES

Timelines

All

Sort: First Name

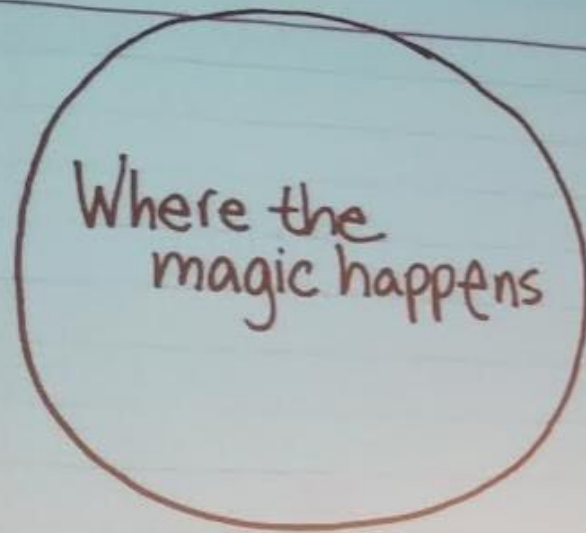
Search, zoom, and time navigation controls

Student	Status	Activity Timeline
<input type="checkbox"/> CD Cedric Diggory	1	[Timeline of activity for Cedric Diggory]
<input type="checkbox"/> CC Cho Chang	1	[Timeline of activity for Cho Chang]
<input type="checkbox"/> DM Draco Malfoy	1	[Timeline of activity for Draco Malfoy]
<input type="checkbox"/> FD Fleur Delacour	1	[Timeline of activity for Fleur Delacour]
<input type="checkbox"/> HG Hermione Granger	1	[Timeline of activity for Hermione Granger]
<input type="checkbox"/> LL Luna Lovegood	1	[Timeline of activity for Luna Lovegood]
<input type="checkbox"/> NL Neville Longbottom	1	[Timeline of activity for Neville Longbottom]
<input type="checkbox"/> OW Oliver Wood	1	[Timeline of activity for Oliver Wood]
<input type="checkbox"/> RW Ron Weasley	1	[Timeline of activity for Ron Weasley]
<input type="checkbox"/> VK Viktor Krum	1	[Timeline of activity for Viktor Krum]

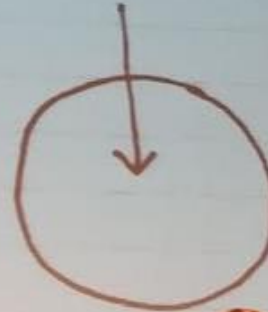
Moving Forward

- Use the plan to inspire innovation
- Tech requests/proposals to be align with outcomes and goals in the plan
- Tech Committee to oversee and monitor implementation of the plan





Your comfort zone



“It’s not about the device. Putting tech in the hands of teachers or students does not guarantee anything will change. It’s easy to purchase....harder to transform.”

- Tom Murry, FutureReady Schools. Fall CUE - October, 2015

Thank You